



<b>NAME:</b>			<b>CONTACT HRS.:</b>	<b>CREDITS:</b>
Latin American and Mexican History		<b>THEORETICAL:</b>	4	8
<b>COURSE NUMBER (CLAVE):</b>	<b>COURSE CODE (SIGLA):</b>	<b>PRACTICAL:</b>	0	0
100182	LAH01	<b>TOTAL:</b>	4	8

**ACADEMIC DEPARTMENT (COORDINACIÓN):**

Educación Continua / Centro de Idiomas

**INSTRUCTOR:** Dr. April Anderson ([CV](#))

**GENERAL DESCRIPTION:**

In this course, students will obtain a basic overview of Mexican and Latin American history from pre-Hispanic times to the present. Students will understand the major social, political, and economic forces that have shaped the history of the region. This course is designed for students who want to learn about the history of Mexico and of Latin America. After the course, students will be able to recognize and analyze the major social, political, and economic forces in Latin American history.

**GENERAL OBJECTIVES:** (at the end of the course the student will )

1. Have a global understanding of the region's history.
2. Compare prior notions of Latin American history to ideas developed during and after the course.
3. Generate ideas for future study of the region.

**MAIN TOPICS:**

1. Indigenous Societies in Mesoamerica and the Andes before 1500. Religions, Society, Environments
2. Iberian and African societies prior to 1500. Religions, Societies, Environments
3. 'Conquest' – Myths and Realities.
  - 3.1. Changing Explanations of 'Conquest'
  - 3.2. Native Views of Conquest
4. Colonial System
  - 4.1. Labor
  - 4.2. Mining
  - 4.3. Trans-Atlantic Slave Trade and Slavery
  - 4.4. Catholic Church
  - 4.5. Social Hierarchies
  - 4.6. Late Colonial Rebellions
5. 19th. Century – Independence
  - 5.1. Independence Process
  - 5.2. Conflicting Interests
6. 19th. Century – Nation-building
  - 6.1. A new nation for whom?
  - 6.2. Obstacles to nation-building (internal and external)
7. 19th. Century – Political and Economic Liberalism
8. 20th. Century – Nationalist Popular Politics, Economics
9. 20th. Century – Counter-revolution and Dictatorship
10. 20th. Century – Neoliberalism, Popular Movements, Migration

**CLASS BIBLIOGRAPHY:**

- Kris Lane and Matthew Restall, The Riddle of Latin America (Boston: Wadsworth, Cengage Learning, 2012).
- John Charles Chasteen, Born in Blood and Fire: A Concise History of Latin America (New York: W.W. Norton & Company Incorporated, 2011).

- Fordham University – Internet Modern History Sourcebook - <http://www.fordham.edu/halsall/mod/modsbook.asp>
- Articles and readings assigned by the professor.

### **Supplementary Readings:**

- Matthew Restall, Lisa Sousa, and Kevin Terraciano, *Mesoamerican Voices: Native Language Writings from Colonial Mexico, Yucatan, and Guatemala* (Cambridge: Cambridge University Press, 2011).
- *Colonial lives : Documents on Latin American history, 1550-1850*, ed. by Richard Boyer, Geoffrey Spurling (New York : Oxford University Press, 2000).
- David Carrasco, *Religions of Mesoamerica : cosmovision and ceremonial centers*, 2nd ed. (San Francisco : Harper & Row, 2013).
- Regina M. Marchi, *Day of the Dead in the USA : the migration and transformation of a cultural phenomenon* (New Brunswick: Rutgers University Press, 2009).

### **EVALUATION:**

**Projects (4) - 45% (Students will complete 4 projects.)**

**Portfolio – 15%**

**Participation and Homework – 40%**

**A minimum assistance of 80% is required to pass the course.**

The class will include a variety of multimedia resources such as video, music, images, online lectures as well as in-class lectures and readings. The portfolio, a semester-long assignment, will allow students to reflect on initial ideas about course themes in relation to ideas developed over the course of the semester. The portfolio will also give students the opportunity to reflect on future ways to engage with the region's history. Projects will facilitate active and dynamic engagement with historical material through analysis of artistic, written, and oral sources.